**Faculty of Education: Differentiated Teaching and Learning Approaches: Semester 1**

The Faculty of Education will be following a differentiated approach in which there will be a mixture of face-to-face tuition, online and hybrid learning components. Information is provided here about which modules will be presented in which format – whether face-to-face, online or hybrid (a combination of both) – so that students and staff can check and make the necessary arrangements.

The following definitions apply:

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| **DEFINITIONS:** |
| **Fully online:** | There are no scheduled f2f interactions with the students. The interactions are facilitated via digital technology by utilising either synchronous (real-time) or asynchronous modalities, e.g., upload of podcasts / lectures. The asynchronous (non-real-time) modality allows for students to engage with learning material at different times and locations. |
| **Fully face to face (f2f):** | The module is offered in a physical classroom or facility with lecturers / facilitators and students are present in person. Most of the summative assessments happen in brick-and-mortar facilities. F2F learning allows for different teaching and learning methodologies to be used and can contain a blend of traditional classroom methods and online interaction. However, most of the teaching, learning and assessment is still facilitated on campus or in the classroom. |
| **Augmented – Type 1:** | Synchronous (real-time) streaming and recording of face-to-face (f2f) learning opportunities with a limited number of students in venue. |
| **Augmented – Type 2:** | Asynchronous provision of material, and face-to-face (f2f) learning opportunities (with a limited number of students in venue) are used to explain pre-recorded material. |
| **Augmented – Type 3:** | Asynchronous provision of material, and face-to-face (f2f) learning opportunities (with a limited number of students in venue) are used for question-and-answer sessions. |

The tables below indicate the teaching and learning approach that will be used for first semester modules. Additional information on the academic programme for the first semester will be shared from time to time, and we therefore encourage you to keep an eye on the faculty’s website and announcements on SUNLearn.

**PLEASE NOTE:**

**These are the arrangements as per Thursday, 3 February 2022. Any changes in specific modules will be communicated timeously by the subject lecturer.**

**BEd FOUNDATION PHASE**

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| **BEd Foundation Phase: First-year modules** |
| **Module** | **Code** | **Lectures** | **Tutorials** | **Practicals** | **Assessments** |
| Afr Eerste Add Taal (Ond) (GF) | 13850-179 | Fully f2f | Fully online | N/A | Invigilated sit-down / Remote online |
| Afr Huistaal (Ond) (GF) | 13849-179 | f2f / Augmented Type 2 / 3 | Fully online | N/A | Invigilated sit-down / Remote online |
| Becoming a Teacher | 11513-124 | f2f /Augmented Type 2 | Fully online / Augmented Type 2 | N/A | Fully online |
| English First Add Language (Ed) (FP) | 14246-179 | f2f / Augmented Type 1/2 | Fully online / Augmented Type 2 | N/A | Invigilated sit-down / Remote online |
| English Home Language (Ed) (FP) | 14248-179 | f2f / Augmented Type 1/2 | Fully online / Augmented Type 2 | N/A | Invigilated sit-down / Remote online |
| ICTs for Learning  | 11516-179 | f2f / Augmented Type 1/2 | Augmented Type 2 / 3 | N/A | Remote online/ f2f Online (Computer labs) |
| Introduction to Language Education  | 11510-124 | f2f (80%) / Augmented Type 1 / 2 (20%) | Online | N/A | Invigilated sit-down / Remote online |
| isiXhosa First Add Language (Ed) (FP) | 14245-179 | TBC |  |  |  |
| isiXhosa Home Language (Ed) (FP) | 13851-179 | TBC |  |  |  |
| Life Skills | 11570-179 | f2f / Augmented Type 3 | N/A | N/A | Invigilated sit-down / Fully online |
| Mathematics (Ed)  | 24023-179 | TBC |  |  |  |
| Practical Learning | 11512-179 | Augmented Type 1 / 2 | N/A | Online and f2f | Online submission |

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| **BEd Foundation Phase: Second-year modules** |
| **Module** | **Code** | **Lectures** | **Tutorials** | **Practicals** | **Assessments** |
| Afr Eerste Add Taal (Ond) (GF) | 13850-279 | Fully f2f | Fully online | N/A | Invigilated sit-down / Remote online |
| Afr Huistaal (Ond) (GF) | 13849-279 | Fully f2f | Fully online | N/A | Invigilated sit-down / Remote online |
| Development and Learning | 65862-224 | Fully online / Augmented Type 2 / 3 | Fully online | N/A | Invigilated sit-down / Remote online |
| English First Add Language (Ed) (FP) | 14246-279 | f2f (80%) / Augmented Type 1 / 2 (20%) | Online | N/A | Invigilated sit-down / Remote online |
| English Home Language (Ed) (FP) | 14248-279 | f2f (80%) / Augmented Type 1 / 2 (20%) | Online | N/A | Invigilated sit-down / Remote online |
| Grade R Theory and Practice | 13824-279 | f2f /Augmented Type 1 | Online | N/A | Invigilated sit-down / Remote online |
| isiXhosa First Add Language (Ed) (FP) | 14245-279 | TBC |  |  |  |
| isiXhosa Home Language (Ed) (FP) | 13851-279 | TBC |  |  |  |
| Language Education: Core Module | 13826-224 | TBC |  |  |  |
| Life Skills: Music | 13827-279 | TBC |  |  |  |
| Life Skills: Visual Art | 13828-279 | Augmented Type 3 | Augmented Type 3 | Augmented Type 3 | Online submission |
| Literacies *for* Life Skills | 13825-279 | f2f /Augmented Type 1 | Online  | N/A | Invigilated sit-down / Remote online |
| Mathematics (Ed)  | 24023-279 | Fully f2f | N/A | N/A | Invigilated sit-down / Remote online |
| Practical Learning | 11512-279 | Augmented Type 1 / 2 | N/A | Online and f2f | Online submissions |

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| **BEd Foundation Phase: Third-year modules** |
| **Module** | **Code** | **Lectures** | **Tutorials** | **Practicals** | **Assessments** |
| Afr Eerste Add Taal (Ond) (GF) | 13850-379 | Fully f2f | Online | N/A | Invigilated sit-down / Remote online |
| Afr Huistaal (Ond) (GF) | 13849-379 | Fully f2f | Fully online  | N/A | Invigilated sit-down / Remote online |
| Afrikaans Kommunikasie | 12462-379 | f2f / Augmented Type 2 / 3 | Fully online  | N/A | Invigilated sit-down / Remote online  |
| Education Policy and Management | 13997-379 | Augmented type 2 | Fully online | N/A | Remote online |
| English First Add Language (Ed) (FP) | 14246-379 | f2f / Augmented Type 1/2 | Fully online / Augmented Type 2 | N/A | Invigilated sit-down / Remote online |
| English Home Language (Ed) (FP) | 14248-379 | f2f / Augmented Type 1/2 | Fully online / Augmented Type 2 | N/A | Invigilated sit-down / Remote online |
| isiXhosa Communication | 13999-379 | f2f / Augmented Type 2 / 3 | N/A | N/A | Invigilated sit-down / Remote online  |
| isiXhosa First Add Language (Ed) (FP) | 14245-379 | TBC |  |  |  |
| isiXhosa Home Language (Ed) (FP) | 13851-379 | TBC |  |  |  |
| Language Education: Core Module | 13826-324 | TBC |  |  |  |
| Life Skills: Dance and Drama | 14000-379 | f2f / Augmented Type 2 / 3 | N/A | f2f | Invigilated sit-down / Remote online |
| Mathematics (Ed) | 24023-379 | Fully f2f | N/A | N/A | Invigilated sit-down / Remote online |
| Practical Learning | 11512-379 | Augmented Type 2 / 3 | N/A | Term 1: OnlineTerm 2: f2f | Online submissions |
| Sociology of Education | 13998-379 | Augmented Type 2 | Fully online | N/A | Remote online |

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| **BEd Foundation Phase: Fourth-year modules** |
| **Module** | **Code** | **Lectures** | **Tutorials** | **Practicals** | **Assessments** |
| Addressing Diverse Learning Needs | 14228-414 | Fully online | Fully online | Fully online | Remote online |
| Afr Eerste Add Taal (Ond) (GF) | 13850-479 | Fully online / Augmented Type 2 / 3 | Fully online | N/A | Invigilated sit-down / Remote online |
| Afr Huistaal (Ond) (GF) | 13849-479 | Fully f2f | Fully online | Fully f2f | Invigilated sit-down / Remote online |
| English First Add Language (Ed) (FP) | 14246-479 | TBC |  |  |  |
| English Home Language (Ed) (FP) | 14248-479 | TBC |  |  |  |
| isiXhosa First Add Language (Ed) (FP) | 14245-479 | TBC |  |  |  |
| isiXhosa Home Language (Ed) (FP) | 13851-479 | TBC |  |  |  |
| Language of Learning & Teaching (LoLT) & Academic Development | 14231-479 | Augmented Type 2 / 3 | Fully online  | N/A | Remote online  |
| Life Skills: Physical Education | 14229-479 | TBC |  |  |  |
| Mathematics (Ed)  | 24023-479 | Fully f2f | N/A | N/A | Invigilated sit-down / Remote online |
| Philosophy of Education | 57142-479 | Fully f2f | Fully online | N/A | Invigilated sit-down / Online submissions |
| Practical Learning | 11512-479 | Augmented Type 2 / 3 | N/A | N/A | Online submissions |